

# RELIGION STANDARDS

Archdiocese of San Antonio Catholic Schools



## GRADE 7

2000, edits 2015, 2018

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PILLAR I – CREED

*The student will:*

<u>FAITH</u>	<u>SCRIPTURE</u>	<u>DOCTRINE &amp; DOGMA</u>	<u>TRINITY</u>
1. Present an understanding of the human need for God based on revelation and faith.	2. Read, understand, interpret, and apply Scripture to life.	3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)	4. Recognize the Trinity as God.
7.1. F Recognize the ways in which God knows us and calls us by name.(CCC 280, 430-31, 436) 7.2. F God is revealed to us through Jesus. (CCC: 1080,1103-1107) 7.3. F The Christian faith is a personal response to Jesus and requires a relationship with Jesus. (CCC:2565) 7.4. F Recognize God’s promise to His creation. 7.5. F Relate that God sent Jesus to us for our salvation. 7.6. F Use the Bible to find examples of God’s goodness over sin/evil.	7.1.S C Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News means. (CCC 105-07) 7.2.S C Illustrate that Scripture teaches us about the person of Jesus 7.3.S C Identify key themes of the Good News that are found in Scripture(CCC:135) 7.4.S C Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life. (CCC:561) 7.5.S C Recognize that reading Scripture can be prayer. (CCC 131-33) 7.6.S C Examine the teachings of Jesus and the Apostles about moral life. (CCC: 561) 7.7.S C Be empowered by Christ to “do everything God asks”.	7.1.D D Recall and explain the Nicene Creed. (CCC 18) 7.2.D D Describe the Paschal Mystery as Jesus’ dying, rising and sending of the Spirit to live forever with God’s people.(CCC 1067) 7.3.D D Recognize Jesus’ going into heaven on the Feast of the Ascension as a celebration of His priesthood. (CCC 659-65) 7.4.D D Show how Mary is honored by Catholics as the Mother of God. CCC 494 7.5.D D Discuss how God creates out of love. 7.6.D D Examine and discuss ways we can let the Holy Spirit take control of our lives. 7.7.D D Discuss how Satan is a liar and deceiver of the world. (CCC 2850-52)	7.1. T Illustrate the Holy Trinity as one God the Father, the Son, and the Holy Spirit. (CCC 232-60) 7.2. T Examine and discuss ways God comes into our world to save us. (CCC 461, 259, 459) 7.3. T Identify and demonstrate ways in which Jesus is both God and human. (CCC 464) 7.4. T Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples. (CCC 1076) 7.5. T Study the Infancy narratives in the New Testament. 7.6. T Illustrate through Scripture that humankind was created in the Triune God’s image and likeness. 7.7. T Point out that the Holy Spirit is always present and active in the lives of people.

PILLAR I – CREED

*The student will:*

CHURCH

5. Illustrate a basic understanding of Church.

- 7.1.C Discuss the People of God as Church and the Body of Christ. (CCC: 1089)  
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- 7.2.C Explore the ministries of word, worship, community building and service as the continuation of Jesus’ mission and ministry today.(CCC 2427-28)  
H
- 7.3.C Tell that Catholic beliefs are sound and rooted in tradition. (CCC:1202)  
H
- 7.4.C Discuss the people of God as Church.  
H

COMMUNITY

6. Demonstrate an appreciation for faith community as a primary way we come to know God.

- 7.1.C Recall our involvement in the life, mission and work of the parish community and family. (CCC: 1285)  
O
- 7.2.C Indicate how Catholics are called to liturgical ministries. (CCC:1536-1600)  
O
- 7.3.C Discuss the responsibility of Catholics to financially support Church ministries.  
O
- 7.4.C Recognize the faith community as a way of coming to know God.  
O
- 7.5.C Recognize Rite of Christian Initiation of Adults (RCIA) as a faith formation process in which new members are welcomed into the Church.  
O

CREATION

7. Exercise responsible stewardship for the gift of creation.

- 7.1.C Explore all the ways that God has asked us to care for the world.  
R
- 7.2.C Recognize the theology of stewardship as it relates to distribution and use of resources.  
R
- 7.3.C Promote responsible stewardship.  
R

PILLAR II – SACRAMENTS

**The student will:**

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

- 7.1.S Describe how the sacraments signify and make present God’s grace.
- 7.2.S Recognize and celebrate God’s presence in the gathering and the Body and Blood of the Lord at the Eucharist.
- 7.3.S Recognize the sacrament of penance/reconciliation as a celebration of God’s forgiveness.
- 7.4.S Compare and contrast the Eucharistic celebration to the Last Supper.
- 7.5.S Explain how the Eucharist is a sacrifice.
- 7.6.S Witness Christ’s healing presence in our lives through the sacrament of anointing of the sick. (CCC:1520-1525)
- 7.7.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman.(CCC:1640)
- 7.8.S Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1583)
- 7.9.S Attend and participate in Sunday Mass regularly.(CCC:2182)
- 7.10.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and Matrimony. (CCC:1212, 1421, 1536)

PILLAR III – CHRISTIAN LIVING

*The student will:*

VOCATIONS	HUMAN DIGNITY	HUMAN SEXUALITY	SOCIAL JUSTICE
<p>9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)</p> <p>7.1.V Identify Christian vocations that reflect our Baptismal call to discipleship.</p> <p>7.2.V Identify the uniqueness of the priesthood.</p> <p>7.3.V Examine the role of consecrated life in the Church.</p> <p>7.4.V Examine the role of the laity in the Church.</p>	<p>10. Acknowledge and affirm the dignity of the human person and community.</p> <p>7.1.HD Recognize life as sacred from conception to death.</p> <p>7.2.HD Analyze how discrimination and prejudice lead to injustice.</p> <p>7.3.HD Explore and discuss diverse cultural expressions that enrich our Church.</p> <p>7.4.HD Describe pro-life activities of the Church.</p> <p>7.5.HD Reiterate the dignity of the human person.</p>	<p>11. Apply Catholic principles to interpersonal relations.</p> <p>7.1.HS Demonstrate Jesus’ commandment to love God with our whole hearts and our neighbors as ourselves.</p> <p>7.2.HS Show how relationships based on a life of service to others reflects Christ’s teachings.</p> <p>7.3.HS Recognize the need to develop skills for building friendship and handling peer pressure.</p> <p>7.4.HS Point out that honesty, love, and respect are components of responsible relationships.</p> <p>7.5.HS Show how listening, self-disclosure and compromise are necessary communication skills.</p> <p>7.6.HS Discuss sexuality as integral to personal identity.</p> <p>7.7.HS Examine and discuss sexual moral values of all Christians.</p>	<p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>7.1.SJ Show how the Scriptural vision of life encompasses justice, peace, equality and stewardship.</p> <p>7.2.SJ Discuss the beatitudes and show their relationship to Christian conversion.</p> <p>7.3.SJ Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination and environmental and anti-life issues.</p>

PILLAR III – CHRISTIAN LIVING

*The student will:*

<p><u>COMMUNITY SERVICE</u></p> <p>13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>7.1.CS Explore Jesus’ life as an example of carrying the cross and living a life of service.</p> <p>7.2.CS Articulate that service is an essential element of discipleship.</p> <p>7.3.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 193)</p> <p>7.4.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)</p> <p>7.5.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>	<p><u>MORAL CONSCIENCE</u></p> <p>14. Develop a moral conscience informed by Church teachings.</p> <p>7.1.MC Recognize that the foundation of Catholic morality is based upon Christ’s humanity.</p> <p>7.2.MC Identify moral values in the teachings of Jesus.</p> <p>7.3.MC Recognize as we grow in faith we build a strong and realistic concept of self.</p> <p>7.4.MC Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation.</p> <p>7.5.MC Name the theological and cardinal virtues.</p> <p>7.6.MC Examine Christ’s invitation to deny self and take up the cross.</p> <p>7.8.MC Develop a moral conscience informed by Church teachings.</p> <p>7.9.MC Recognize that our human sexuality is a gift from God.</p> <p>7.10.MC Describe how to live good lives as taught in the Scripture.</p> <p>7.11.MC Demonstrate the call to be faithful to God’s love.</p>	
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PILLAR IV – PRAYER

**The student will:**

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

7.1. Examine our relationship with God through personal prayer.

7.2. Discuss the concept and need for openness and generous response to God’s call in our lives.

7.3. Identify how the Gospel affirms and challenges our thoughts and actions.

7.4. Plan a rite of Reconciliation.

7.5. Write a spontaneous prayer.

7.6. Compose a prayer for vocations.

7.7. Examine our relationship with God through personal prayer.

7.8. Prayers from sixth grade

7.9. Lectio Divina

