

BLESSED SACRAMENT CATHOLIC SCHOOL
SUMMER 2018 READING LISTS
INTERMEDIATE READING ASSIGNMENTS



THIRD GRADE SUMMER READING ASSIGNMENT

STUDENTS CAN DO THE PROJECT FOR ONE OF THE ASSIGNED BOOKS.

Fold a piece of white copy paper into 4 sections. In the first box, write the word “character” at the top of the box. In the second box, write the word “setting” at the top. In the third box, write the word “problem” at the top. In the fourth box, write the word “solution” at the top. In each box, draw and color a picture and write a complete sentence about the picture. On the back of the paper, write the title of the book, the author’s name, and the student’s name. Keep the assignment and bring it to school in August.

FOURTH GRADE SUMMER READING ASSIGNMENT – A CANNED BOOK REPORT

STUDENTS CAN DO THE PROJECT FOR EITHER FINDLE OR SHILOH.

1. You will need a fairly large can, preferably one that has a reusable lid so that there will be no sharp edges on the top.
2. Cut a piece of construction paper to fit around the can. Using crayons, markers, or colored pencils, draw an eye-catching scene from your book on the paper. Tape or glue the scene around the outside of the can.
3. Make a glossary of at least 12 difficult words from your book. Make it in the form of a booklet that will fit the size of the can. Use lined paper for the glossary. Be sure to provide the pronunciation, definition, and a sentence using the word correctly.
4. Draw a diagram of each main character and glue each to a lollipop stick so when it is placed in the can it will extend above the top of the can.
5. Write a brief summary of the book on a shape that has something to do with an interesting or important part of the book. Make sure it extends above the characters.



FIFTH GRADE SUMMER READING ASSIGNMENT – OPTION 1: A BOOK REPORT SANDWICH

STUDENTS CAN DO A PROJECT FOR EITHER *WONDER* OR *THE NEVERENDING STORY*

Using colored construction paper, draw slices of ham, tomatoes, a pickle, cheese, lettuce leaves, a layer of mustard or mayonnaise, and a couple slices of bread. Use the proper colored paper to represent each layer of your sandwich (i.e. ham on pink, tomato on red, pickle on green, etc.). These colored sheets will serve as the ingredients for your book report sandwiches.

- On the top slice of bread, the student will write the title and author of the book read
- On the lettuce, the student will write a brief summary of the book
- The student will write about the main character on the slice(s) of tomatoes
- The pickle slice should contain 10 vocabulary words with definitions
 - More than one pickle may be necessary
- On the mayonnaise/mustard, the student should describe the book's setting
- The student should share the book's climax on the cheese slice
- On the meat slice, the student should describe the plot
- On the bottom piece of bread, the student should draw a favorite scene from the story

Students will staple their sandwich layers together. Their Book Report Sandwiches will go up on a bulletin board headlined "*We're Hungry for Good Books!*" when they return to school.

